

**COMMITTEE AMENDMENT**  
HOUSE OF REPRESENTATIVES  
State of Oklahoma

SPEAKER:

CHAIR:

I move to amend HB2893 \_\_\_\_\_  
Of the printed Bill  
Page \_\_\_\_\_ Section \_\_\_\_\_ Lines \_\_\_\_\_  
Of the Engrossed Bill

By deleting the content of the entire measure, and by inserting in lieu thereof the following language:

**AMEND TITLE TO CONFORM TO AMENDMENTS**

Adopted: \_\_\_\_\_

Amendment submitted by: Tammy Townley \_\_\_\_\_

\_\_\_\_\_  
Reading Clerk

1 STATE OF OKLAHOMA

2 1st Session of the 60th Legislature (2025)

3 PROPOSED OVERSIGHT  
4 COMMITTEE SUBSTITUTE  
5 FOR  
6 HOUSE BILL NO. 2893

By: Townley

7  
8 PROPOSED OVERSIGHT COMMITTEE SUBSTITUTE

9 An Act relating to education; amending 70 O.S. 2021,  
10 Section 6-127A, which relates to public school  
11 paraprofessionals; exempting certain  
12 paraprofessionals from certain educational  
13 requirements; exempting certain teachers from certain  
14 additional educational requirements; providing for  
15 codification; providing an effective date; and  
16 declaring an emergency.

17  
18 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

19 SECTION 1. AMENDATORY 70 O.S. 2021, Section 6-127A, is  
20 amended to read as follows:

21 Section 6-127A. A. The Oklahoma Legislature recognizes that  
22 public school paraprofessionals play an important role in educating  
23 school children and in assisting teachers. The Legislature further  
24 recognizes the increasing role of public school paraprofessionals in

1 the school system in light of teacher shortages. To achieve the  
2 goal of excellence for all persons who have an impact on student  
3 learning, it is the intent of the Oklahoma Legislature that public  
4 school paraprofessionals be afforded career opportunities and  
5 economic incentives through a career development program.

6 B. The State Board of Education shall adopt a program for the  
7 career development of public school paraprofessionals. The purpose  
8 of the program is to provide to public school paraprofessionals a  
9 system of career development which is based upon education and  
10 training advancement to encourage excellence among public school  
11 paraprofessionals. Public school paraprofessionals who hold a  
12 bachelor's degree in education or education studies and who have not  
13 been out of the classroom for more than ten (10) years shall be  
14 deemed to have satisfied any rule that requires additional  
15 professional education coursework from an institution of higher  
16 education under the adopted program. Nothing in this section shall  
17 be construed to require public school paraprofessionals to  
18 participate in the career development program.

19 C. The board of education of a school district shall have  
20 authority to extend an existing contract with a public school  
21 paraprofessional that provides for the payment of compensation for  
22 paraprofessional services rendered for the same time period during  
23 which the paraprofessional is also assigned to the school district  
24 for practice teaching as a student teacher.

1 D. For the purposes of this section, a public school  
2 paraprofessional is an employee of a school district whose position  
3 is either instructional in nature, or who delivers other direct  
4 services to students and/or their parents. A public school  
5 paraprofessional serves in a position for which a teacher or another  
6 professional has the ultimate responsibility for the design,  
7 implementation, and evaluation of the individual educational  
8 programs or related services and student performance.

9 SECTION 2. NEW LAW A new section of law to be codified  
10 in the Oklahoma Statutes as Section 6-213 of Title 70, unless there  
11 is created a duplication in numbering, reads as follows:

12 Teachers who hold a bachelor's degree in education or education  
13 studies shall be deemed to have satisfied any State Board of  
14 Education rule that requires teachers to complete additional  
15 professional education coursework from an institution of higher  
16 education as a condition to obtain, renew, or satisfy any other  
17 professional development requirement for an emergency certificate,  
18 alternate placement teaching certificate, or standard certificate if  
19 the teacher has not been out of the classroom for more than ten (10)  
20 years.

21 SECTION 3. This act shall become effective July 1, 2025.

22 SECTION 4. It being immediately necessary for the preservation  
23 of the public peace, health or safety, an emergency is hereby  
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1 declared to exist, by reason whereof this act shall take effect and  
2 be in full force from and after its passage and approval.

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